Term 1 Final Assessment
Cross-Curricular Project
Grades 6-10
UAE Social Studies, English, English Social Studies, ICT, Art, and Business Studies

Overview:

Grade 6-10 students will be completing a Cross-Curricular Project as their term 1 final assessment for UAE Social Studies, English, English Social Studies, ICT, Art, and Business Studies. The project is 35% of the student's term 1 grade for each subject.

Key Points:

- Students will be given time during class to work on their projects but they are expected to work at home as well;
- Teachers will be guiding students throughout the process;
- Students will receive a rubric that will outline the success criteria.

Topic:

The project should reflect UAE heritage, culture, and heroism. Topics to choose from are:

-HH Sheikh Zayed bin Sultan Al Nahyan   -UAE Flag Day
-HH Sheikh Khalifa bin Zayed Al Nahyan   -UAE National Day
-Hazza Mansouri   -UAE Commemoration Day
-UAE Space Program   -UAE Year of Tolerance 2019
-UAE Landforms   -EXPO 2020
-Mariam Al Mansouri

Guidelines:

- The project should include:
    - cover page (cover slide)
    - table of contents
    - subject heading on each page and page numbers;
- Students should complete outlines/planning docs for each component;
- The project should be submitted electronically (email) to each respective teacher;
- The project should be ordered according to the table below, from left to right per grade;

Grade	English	UAESS	ESS	ICT	Art	Bus. Studies
6	Word Puzzles	Family Tree	Time Capsule	Excel	Art Piece	X
7	Article	Timeline	Time Capsule	Movie Maker	Art Piece	X
8	How To Guide	Flow Chart	Map Setting	Photoshop	Art Piece	X
9	Letter	Questionnaire	Travel Brochure	Kodu	X	Bus. Proposal
10	Quiz/Mini Test	X	Map Setting	Research Essay	X	Bus. Proposal

<u>Marking/Assessment (35 marks):</u>

- Teachers will utilize a rubric to assess their subject sections:
    - cover page (2 marks)
    - table of contents (2 marks)
    - subject heading on each page, and page numbers (1 mark)
    - subject content (15 marks)
    - 21st-century skills content (5 marks)
    - Bloom's taxonomy content (5 marks)
    - reflection summary (5 marks)

<u>Grading/Marking Overview:</u>

Outstanding	Very Good	Good	Satisfactory	Weak	Very Weak
32-35	28-31	24-27	20-23	10-19	0-9

<u>Reflection Summary:</u>

- Upon completing the assignment, the final task of the project is to complete a personal reflection for each subject.
- The student is expected to write no more than 100 words on each subject.
- Reflective writing should be personal, written in the first person.
- Examples of reflective learning:
    - What did I learn? I learned...
    - What did I enjoy? I enjoyed...
    - What did I find difficult?
    - What would I do differently the next time?
    - How can I apply what I have learned?

<u>Key Dates:</u>

- Nov 14th: Project Overview distributed to all students
- Nov 17th-21st: Outlines/Planning Docs completed
- Dec 8th: Final Assignment is submitted

Rubric for Term 1 Final Assessment
Cross-Curricular Project

	Outstanding (32-35+)	Very Good (28-31)	Good (24-27)	Satisfactory (20-23)	Weak (10-19)	Very Weak (0-9)
Cover Page	2.5 - Displays the title, name of the project, the author, submission date, and a creative design without any errors.	2 - Displays the title, name of the project, the author, and submission date without any errors.	1.5 - Displays the title, name of the project, the author, and submission date with 1-2 errors.	1 - Displays the title, name of the project, the author, and submission date with 3-4 errors.	.5 - Displays the title, name of the project, the author, and submission date with more than 5 errors.	0 - Not submitted.
Table of Contents	2.5 - Displays the table of contents without any errors and link reference to where they learned to create a table of contents.	2 - Displays the table of contents without any errors but no reference to where they learned to create a table of contents.	1.5 - Displays the table of contents with 1-2 errors but no reference to where they learned to create a table of contents.	1 - Displays the table of contents with 3-4 errors but no reference to where they learned to create a table of contents.	.5 - Displays the table of contents with more than 5 errors and no reference to where they learned to create a table of contents.	0 - Not submitted.
Subject Heading and Page Numbers	1.5 - Subject heading and page numbers are on every page, typed in the footer.	1 - Subject heading and page numbers are typed on every page.	.75 - Subject heading and page numbers are on every page.	.5 - Subject heading and page numbers are not on every page.	.25 - There are incorrect subject headings and page numbers.	0 -Not submitted.
Reflection	6 - The reflection explains the student's own thinking and learning processes, as well as implications for future learning without any errors.	5 - The reflection explains the student's own thinking and learning processes, as well as implications for future learning with few errors.	4 - The reflection explains the student's thinking about his/her own learning processes with few errors	3 - The reflection explains the student's thinking about his/her own learning processes with multiple errors	2 - The reflection does not address the student's thinking and/or learning	1 - Not submitted
Assignment	14-15- Exceeding grade-level expectations with no errors.	12-13 -Exceeding grade-level expectations with few errors.	10-11 - Meeting grade-level Expectations with no or few errors.	7-9 -Approaching grade-level expectations with few errors.	4-6 -Working towards grade level expectations with few errors.	0-3 - Meeting few or no grade-level expectations with multiple errors
21st Century Learning Skills	6 - In almost all lessons (90%+), the student demonstrated outstanding communication, collaboration, critical thinking, and creativity.	5 - In most lessons (75%-90%), the student demonstrated very good communication, collaboration, critical thinking, and creativity.	4 - In a majority of lessons (50%-74%), the student demonstrated good communication, collaboration, critical thinking, and creativity.	3 - In a majority of lessons (31%-49%), the student demonstrated satisfactory communication, collaboration, critical thinking, and creativity.	2 - In a minority of lessons (16%-30%), the student demonstrated weak communication, collaboration, critical thinking, and creativity.	1 - In a few lessons (Up to 15%), the student demonstrated very weak communication, collaboration, critical thinking, and creativity.
Bloom's Taxonomy	6 - Almost all the assignment (90%+) demonstrates aspects of creating, evaluating, analyzing, and/or applying.	5 - Most of the assignment (75%-90%) demonstrates aspects of creating, evaluating, analyzing, and/or applying.	4 - A majority of the assignment (50%-74%) demonstrates aspects of creating, evaluating, analyzing, and/or applying.	3 - A large minority of the assignment (31%-49%) demonstrates aspects of creating, evaluating, analyzing, and/or applying.	2 - A minority of the assignment (16%-30%) demonstrates aspects of creating, evaluating, analyzing, and/or applying.	1 - Few aspects of the assignment (Up to 15%+) demonstrate aspects of creating, evaluating, analyzing, and/or applying.

Term 1 Final Assessment Schedule (2019-2020)
Grade 6 - 10

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
Sunday, Dec 8th	Last day to submit cross-curricular project*				
Sunday, Dec 8th	Math	Islamic Studies	Arabic	Science	Math
Monday, Dec 9th	Islamic Studies	Arabic	Science	Math	Islamic Studies
Tuesday, Dec 10th	Arabic	Science	Math	Islamic Studies	Arabic
Wednesday, Dec 11th	Science	Math	Islamic Studies	Arabic	Science

Key Dates for Cross-Curricular Project:

- Nov 14th: Project Overview distributed to all students
- Nov 17th-21st: Outlines/Planning Docs completed
- Dec 4-5: cross-curricular coursework (in lessons)
- *Dec 8th: Cross-curricular Final Assignment is submitted

Cross-Curricular Project Guidelines:

- The project should include:
  - cover page (cover slide)
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8	How To Guide	Flow Chart	Map Setting	Photoshop	Art Piece	X
9	Letter	Questionnaire	Travel Brochure	Kodu	X	Bus. Proposal
10	Quiz/Mini Test	X	Map Setting	Research Essay	X	Bus. Proposal