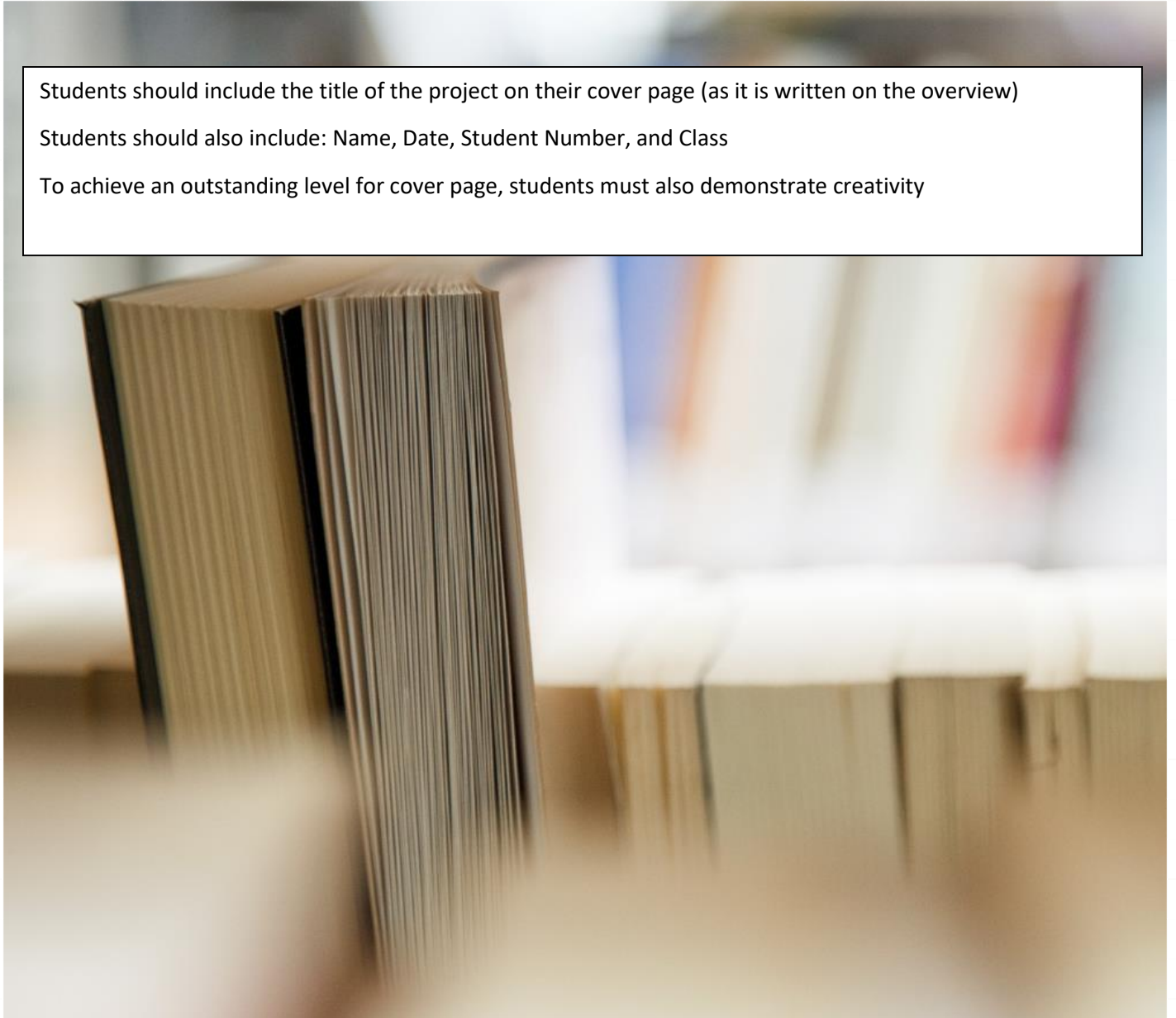Students should include the title of the project on their cover page (as it is written on the overview)

Students should also include: Name, Date, Student Number, and Class

To achieve an outstanding level for cover page, students must also demonstrate creativity

Final Assessment

Cross-Curricular Project

Table of contents

- The above is an excellent example of a table of contents template
- Students must be sure that their page numbers are accurate and reflected in the Table of Contents

English Task

Grade	English	Details
6	Word Puzzles	Students create 2-3 word puzzles
7	Article	Properly formatted article that includes headline, byline, image, date, and content
8	How To Guide	An instructional guide to any UAE themed topic
9	Letter	A personal letter to an individual (past or present); ensure proper formatting
10	Quiz/Mini Test	Create test to assesses knowledge of UAE topic; include variety of question formats + answer key

Reflection summary:

- Upon completing the assignment, the final task of the project is to complete a personal reflection for each subject.
- The student is expected to write no more than 100 words on each subject.
- Reflective writing should be personal, written in the first person.
- Examples of reflective learning:
  - What did I learn? I learned...
  - What did I enjoy? I enjoyed...
  - What did I find difficult?
  - What would I do differently the next time?
  - How can I apply what I have learned?

UAESS Task

Grade	UAESS	Detail
6	Family Tree	Students are to research and recreate the Al Nahyan family tree يبحث الطالب في شجرة عائلة الشيخ زايد بن سلطان آل نهيان.
7	Timeline	Major events in the UAE from 1866 until 2021 (must include additional details) يتتبع الطالب مراحل قيام وتأسيس دولة الإمارات العربية المتحدة من تاريخ 1866 إلى تاريخ 2021م .
8	Flow Chart	Demonstrate the growth/evolution in the UAE Space Program يتتبع الطالب برنامج وصول دولة الإمارات العربية المتحدة إلى الفضاء الخارجي .
9	Questionnaire	30 questions about 'Tolerance' يكتب الطالب استبيان في (30 سؤال عن التسامح في حياته).

Reflection summary:

- Upon completing the assignment, the final task of the project is to complete a personal reflection for each subject.
- The student is expected to write no more than 100 words on each subject.
- Reflective writing should be personal, written in the first person.
- Examples of reflective learning:
    - What did I learn? I learned...
    - What did I enjoy? I enjoyed...
    - What did I find difficult?
    - What would I do differently the next time?
    - How can I apply what I have learned?

ESS Task

Grade	ESS	Details
6	Time Capsule	Must select 4-5 items from 1971 to present; must include written description/relevance
7	Time Capsule	Must select 4-5 items from 1820 to 1971; must include written description/relevance
8	Map Setting	Create and analyze 3 map settings related to UAE landforms
9	Travel Brochure	Select and describe 4-5 points of interest in the UAE; format brochure with images/details
10	Map Setting	Create and analyze 3 types of maps (population, transportation, physical, etc….)

Reflection summary:

- Upon completing the assignment, the final task of the project is to complete a personal reflection for each subject.
- The student is expected to write no more than 100 words on each subject.
- Reflective writing should be personal, written in the first person.
- Examples of reflective learning:
    - What did I learn? I learned...
    - What did I enjoy? I enjoyed...
    - What did I find difficult?
    - What would I do differently the next time?
    - How can I apply what I have learned?

ICT project

Grade	ICT	Details
6	Excel	Tables and charts related to Burj Khalifia & describe the steps involved in the process
7	Moviemaker	Construct a UAE themed video & describe the steps involved in the process
8	Photoshop	Will edit one UAE themed photo using appropriate tools (shadow, recolor, merge, etc…)
9	Kodu	Design a UAE themed game & describe the steps involved in the process
10	Research Essay	Create a research essay related to ethical hacking (Dark Matter) and Expo 2020

Reflection summary:

- Upon completing the assignment, the final task of the project is to complete a personal reflection for each subject.
- The student is expected to write no more than 100 words on each subject.
- Reflective writing should be personal, written in the first person.
- Examples of reflective learning:
  - What did I learn? I learned...
  - What did I enjoy? I enjoyed...
  - What did I find difficult?
  - What would I do differently the next time?
  - How can I apply what I have learned?

Art Task:

Grade	Art	Details
6	Art Piece	Drawings, Paintings, Sculpture, Craft, 3D Art, etc…
7	Art Piece	Drawings, Paintings, Sculpture, Craft, 3D Art, etc..
8	Art Piece	Drawings, Paintings, Sculpture, Craft, 3D Art, etc…

Reflection summary:

- Upon completing the assignment, the final task of the project is to complete a personal reflection for each subject.
- The student is expected to write no more than 100 words on each subject.
- Reflective writing should be personal, written in the first person.
- Examples of reflective learning:
    - What did I learn? I learned...
    - What did I enjoy? I enjoyed...
    - What did I find difficult?
    - What would I do differently the next time?
    - How can I apply what I have learned?

Bus. Studies Task:

Grade	Bus. Studies	Details
9	Proposal	Fundraising Event—National Day/Expo 2020
10	Proposal	Fundraising Event—National Day/Expo 2020

Reflection summary:

- Upon completing the assignment, the final task of the project is to complete a personal reflection for each subject.
- The student is expected to write no more than 100 words on each subject.
- Reflective writing should be personal, written in the first person.
- Examples of reflective learning:
  - What did I learn? I learned...
  - What did I enjoy? I enjoyed...
  - What did I find difficult?
  - What would I do differently the next time?
  - How can I apply what I have learned?