



VIPS DISTANCE LEARNING (VDL) GUIDELINES

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VIPS Distance Learning (VDL)

Note to Parents

Dear VIPS Families,

On behalf of the VIPS learning community, welcome back from Spring Break. As we start term 3, this is a new time in education for all of us - to learn via Distance Learning. To ensure continuity of learning, VIPS will provide a well-structured teaching and learning program to be delivered via Distance Learning. During this period, students will access instructional material and learning activities from home via their Class Dojo or Google Classroom platforms.

We encourage parents to please review the VIPS Distance Learning (VDL) guidelines to ensure that everyone at home, especially parents and students, is ready to engage and succeed in Distance Learning.

Kindly note that teachers and administrators will make themselves available for questions and support as we all journey through this process together. Our primary goal at this time is to ensure students can continue their education via distance learning and be ready to continue our learning journey when we return to our campus.

Should you have any questions, feel free to contact us accordingly (from page 13 in this document).

Kind Regards,

Mr. Daniel Bokelman
Principal

VDL OVERVIEW

In line with ADEK & MOE guidelines, Virginia International Private School is preparing to offer a Distance Learning Program for a 2 week period, from 22 March - 5 April (and potentially beyond).

Key Points:

- The distance learning program will consist of both e-learning and traditional learning activities.
- The subjects to be delivered via distance learning will be: Islamic Studies, Arabic, English, Math, and Science. ICT has been added in the Secondary Phase (6-10) as an additional subject--to support the Innovation Project.
- All teachers will provide additional communication and material via email--as a backup to the existing platforms.

Phase Overviews:

	Platform	Video Tutorials	Additional Content	Video Conference (live stream)
KG 1&2	<p>Class Dojo - This is our primary platform for distance learning.</p> <p>Email - Teachers will also use parent emails as an additional means of communication and sharing teaching and learning activities</p>	<p>-Youtube apps</p> <p>-Tutorial videos</p> <p>-Teachers will create short and simple videos to explain content and will be posted on class dojo.</p>	<p>-Teachers will use multiple apps, links, uploaded worksheets, student workbooks that are already sent & platforms to support student learning.</p>	<p>-Tutorial videos</p> <p>-Greeting videos.</p> <p>-Videos explaining content.</p>
Gr. 1-5	<p>Class Dojo - This is our primary platform for distance learning.</p> <p>Email - Teachers will also use parent emails as an additional means of communication and sharing teaching and learning activities</p>	<p>Youtube, BrainPOP, Etc.</p> <p>- Video tutorials should be used to support the teaching and learning activities.</p>	<p>EPIC, Kahoot, Quizzlet, etc.</p> <p>-Teachers will use multiple apps & platforms to support student learning</p>	<p>-Video Conferencing- in development</p>
Gr. 6-10	<p>Google Classroom This is our primary platform for distance learning.</p> <p>Email - Teachers will also use parent emails as an additional means of communication and sharing teaching and learning activities</p>	<p>Hippo Video, etc.</p> <p>-Video Tutorials will be widely used to support the teaching and learning activities</p>	<p>Alef, Quizizz, Khan Academy, etc.</p> <p>-Teachers will use multiple apps & platforms to support student learning</p>	<p>meet.google.com</p> <p>-free video conferencing service & syncs with google classroom</p>

Roles and Responsibilities

Roles	Responsibilities
Students	<p>What are the responsibilities and expectations for students?</p> <ol style="list-style-type: none"> 1. Access the learning platform (class dojo/google classroom). 2. Sign into the platform Sunday to Thursday for task updates. 3. Read and review the recommended daily routine. 4. Finish assigned tasks on a daily basis. 5. Complete the task posted by the teacher (turn it in). <p>*Ask for support by emailing the teacher or asking directly on google hangouts or via google classroom/class dojo. *Take brain breaks and move regularly as they engage in the activities and study. *Be available during optional online support conferences. *Complete silent reading on a daily basis (complete reading journals as required).</p>
Parents / Guardians	<p>What are the responsibilities and expectations for Parents/Guardians?</p> <ol style="list-style-type: none"> 1. Ensure that your child has access to the learning platform (Class Dojo or Google Classroom). 2. Establish routines and expectations to maintain a familiar rhythm of the day. 3. Balance screen time and non-screen time tasks. 4. Students should take brain breaks and move regularly as they engage in the activities and study. 5. Discuss what your child is learning and ask questions. 6. Establish times for quiet work and reflection. 7. Communicate with teachers (and school) when necessary.
Teachers	<p>What are the responsibilities and expectations for teachers?</p> <ol style="list-style-type: none"> 1. Ensure communication is established with students and parents via the platforms. 2. Design meaningful teaching and learning activities for the students. 3. Be available to ensure the success of the distance learning journey. 4. Guide students with clear instructions for each task. 5. Provide necessary resources (instructional material, video tutorial and online resources). 6. Check student assignments/homework/attendance. 7. Follow up/communicate/update student learning platforms daily. 8. All content must be emailed separately as an attachment to the parents email. 9. Communicate with parents on a regular basis.

Recommended Daily Routines

KG DAILY ROUTINE (Recommended)

Period	Time (Approx.)	Activities
PERIOD 1	20 min	<ul style="list-style-type: none">- Check Class Dojo for daily assignments and any messages from the teacher.- Complete tasks assigned and submit work via Class Dojo on a daily basis.- Be sure to read the blending and HFW that are already covered, and for KG 2 students, practice at least 5 words a day from the spelling list that will be sent on class dojo.- Teachers will be available during the day to answer any questions.
PERIOD 2	20 min	
BREAK		
PERIOD 3	20 min	
PERIOD 4	20 min	
BREAK		
PERIOD 5	20 min	

Key resources:

<https://www.classdojo.com/>

<https://www.youtube.com/>

G1-5 DAILY ROUTINE

Period	Time (Approx.)	Activities
PERIOD 1	30 min	<ul style="list-style-type: none">-Check Class Dojo for daily assignments and any messages from the teacher.-Complete tasks assigned and submit work via Class Dojo or as specified by the teacher.-Be sure to read for at least 10 minutes every day.-Teachers will be available during the day to answer any questions.
PERIOD 2	30 min	
BREAK		
PERIOD 3	30 min	
PERIOD 4	30 min	
BREAK		
PERIOD 5	30 min	

Key resources:

<https://www.classdojo.com/>

<https://connected.mcgraw-hill.com/connected/login.do>

<https://jr.brainpop.com/>

<https://www.getepic.com/sign-in>

<https://www.youtube.com/>

G6-10 DAILY ROUTINE

Period	Time (Approx.)	Tasks
PERIOD 1	40 min	<ul style="list-style-type: none">-read and review tasks posted by the teacher on google classroom.-complete the task-submit the needed assignment/homework-Complete silent reading on a daily basis (complete reading journals as required).-Communicate with the teacher if needed.
PERIOD 2	40 min	
BREAK		
PERIOD 3	40 min	
PERIOD 4	40 min	
PERIOD 5	40 min	
Optional video conferencing with the teacher		

Key resources:

[Google classroom](#)

[Kahoot](#)

[Quizizz](#)

[You tube](#)

[Khan academy](#)

[Science buddies](#)

[Mindmup](#)

[Digital Collage](#)

[Meet google](#)

Video conferencing schedules -

(In Development)

All video conferencing is tentatively planned to take place from 1 to 2 pm from Sunday to Wednesday and 12-1 pm on Thursday.

Boys

Grade	Sunday 1-2 pm	Monday 1-2 pm	Tuesday 1-2 pm	Wednesday 1-2 pm	Thursday 12- 1 pm
6	English (April)	Math (Oraib)	Arabic (Mohd F.)	Science (Reema)	Islamic (Ayman)
7	Islamic (Ayman)	English (Jelena)	Math (Shoroq)	Arabic (Mohd F.)	Science (Samer)
8	English (Jelena)	Islamic (Reda)	Math (Oraib)	Arabic (Mohd G.)	Science (Sandra)
9	English (Shirin K.)	Math (Faisal)	Islamic (Reda)	Science (Shereen B.)	Arabic (Mohd G.)
10	Science (Shereen B.)	English (Shirin K.)	Arabic (Mohd. G.)	Islamic (Reda)	Math (Faisal)

Girls

Grade	Sunday 1-2 pm	Monday 1-2 pm	Tuesday 1-2 pm	Wednesday 1-2 pm	Thursday 12- 1 pm
6	English (Ernie)	Math (Shoroq)	Arabic (Ranya/Aiten)	Science (Sandra)	Islamic (Seham)
7	Math (Shoroq)	Islamic (Seham)	English (Ernie)	Arabic (Shaima)	Science (Samer)
8	Arabic (Shaima)	Math (Oraib)	Islamic (Seham)	English (Farah)	Science (Sandra)
9	Islamic (Seham)	Math (Fatma)	English (Farah)	Science (Samer)	Arabic (Mohd G.)
10	Science (Shirin)	English (Farah)	Arabic (Zainab)	Islamic (Seham)	Math (Fatma)

Virginia Distance Learning (VDL)

Parent FAQs

(Frequently Asked Questions)

1. Who can I contact for questions about the shared learning activities?

Please contact teachers directly (email, google classroom, class dojo) for questions related to learning activities.

2. How will parents be informed of the schedule/daily routines and expectations?

-Each parent will receive a weekly overview of their child's distance learning tasks for each of the core subjects (English, Islamic, Arabic, Math, Science & ICT).

-Daily details of the tasks will be sent to students on their learning platforms.

3. Who can I contact if I need technology support?

For technology support related to hardware (devices), software (google classroom, class dojo, etc...) or home connectivity issues, please contact

it@virginiaschool.ae .

As a parent, how can I log in to my child's learning platform?

- i. Instructions for logging to [elementary tools](#).
- ii. Instructions for logging to [secondary tools](#).
- iii. If there are still access problems, students should email their teacher or IT Support.

4. How should I prepare the home environment for school?

- Please determine a space in your home that will be dedicated to completing each day's learning activities.
- Be prepared to access the device (phone, ipad, laptop, pc).
- Remember to incorporate time to move! It is common for students to get up and move around, wiggle, or even chat with friends multiple times throughout the day.

5. Will the school provide any live streaming/conferencing?

Yes. Grade 6 -10 will have video conferencing as part of their regular programming. A schedule will be set and students will have the option to participate.

6. How much "screen time" should I expect for my child?

- a. **K-5:** Math and Reading will each include 20-30 minutes of technology-centered learning activities each day.
- b. **6-10:** All learning activities will be accessed through the online learning platform identified by each teacher.

7. Will my child take unit/curriculum assessments during this time?

Curricular based assessments will be administered within a reasonable timeline.

8. How much time should I expect my child to engage in each distance learning day?

- c. **K-5:** Each distance learning day has been designed to last between 120 and 150 minutes. Families can arrange the time in the way that best fits their student's needs each day.
 - o **Do the Learning Activities have to be completed in order?**
It is not necessary to complete the activities listed in order. However, it is important students complete all activities for the day.
- d. **6-10:** Students are expected to login to the online learning platform as they would for a typically scheduled school day; students will follow their schedule from home.

8. Are students expected to turn in assignments while learning from home?

Students will be receiving guidance from their teachers regarding what and when school work completed at home should be submitted.

Virginia Distance Learning (VDL)
Student FAQs
(Frequently Asked Questions)

1- What materials do I need for my distance learning?

- Textbooks, copybooks and stationary.
- Device (phone, ipad, laptop,pc)

2- How do I get started?

- Make sure you have access to the google classroom portal (your school email and password).
- Contact it@virginiaschool.ae if you forgot your email or password.

3- What type of learning materials will I have to access?

- Teachers will post the material and the details of the task (step by step).
- Watch a video tutorial, youtube video, websites, apps
- Online quizzes assigned by the teacher
- Assignment that must be complete.

4- How will I study?

- Read and review the task posted by the teacher.
- Finish the task assigned on a daily basis.
- Complete the assignment posted by the teacher (turn it in).
- Ask for support by emailing the teacher or asking directly on google hangout, chat or google classroom.

5- Do I spend all day online?

- No, all you have to do is access the task everyday for the core subjects, finish your assignment before the end of day and submit it.
- You only have to be online during the live streaming to ask for teacher support.

6- Will I have support from my teacher?

- Yes, ask for support by emailing the teacher or asking directly on google hangout, chat or google classroom.
- Have an online live support from the scheduled live chats with teachers.

7- Who can I contact for help?

- Teacher
- School IT department

Communication

Teacher emails

KG

KG 1 ORANGE		
Avani Bhagwandin	avani.b@virginiaschool.ae	Home Room
Tahreer AlHamayel	tahreer.h@virginiaschool.ae	Arabic & Islamic
KG 1 PINK		
Elina Mastori	elina.mastori@virginiaschool.ae	Home Room
Tahreer AlHamayel	tahreer.h@virginiaschool.ae	Arabic & Islamic
KG 1 PURPLE		
Carla Baard	carla@virginiaschool.ae	Home Room
Reem Sabri	reem.s@virginiaschool.ae	Arabic
KG 1 YELLOW		
Niamh Waldron	niamh.w@virginiaschool.ae	Home Room
Tahreer AlHamayel	tahreer.h@virginiaschool.ae	Arabic & Islamic
KG 2 BLUE		
Amy Bullard	amy.bullard@virginiaschool.ae	Home Room
Reem Sabri	reem.s@virginiaschool.ae	Arabic & Islamic
KG 2 GREEN		
Erun Zariff	erun.z@virginiaschool.ae	Home Room
Reem Sabri	reem.s@virginiaschool.ae	Arabic & Islamic
KG 2 PINK		
Jadine Bodenstein	jadine@virginiaschool.ae	Home Room
Haneen Abu Mishref	haneen.mishref@virginiaschool.ae	Arabic & Islamic
KG 2 RED		
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Haneen Abu Mishref	haneen.mishref@virginiaschool.ae	Arabic & Islamic

Elementary

GRADE 1A		
Rachel Roche	rachel.roche@virginiaschool.ae	Home Room
Haneen Abu Mishref	haneen.mishref@virginiaschool.ae	Arabic
Maryam Sulaiman	maryam.sulaiman@virginiaschool.ae	Islamic
GRADE 1B		
Maarium Ibrahim	maarium.ibrahim@virginiaschool.ae	Home Room
Maryam Sulaiman	maryam.sulaiman@virginiaschool.ae	Arabic, Islamic
GRADE 1C		
Priscilia Cicilia	priscilia.cicilia@virginiaschool.ae	Home Room
Maryam Sulaiman	maryam.sulaiman@virginiaschool.ae	Arabic, Islamic
GRADE 2A		
Sylvia Brown	sylvia.brown@virginiaschool.ae	Home Room
Haneen Abu Mishref	haneen.mishref@virginiaschool.ae	Islamic
Sahar Khalil	sahar.k@virginiaschool.ae	Arabic
GRADE 2B		
Kimone Govender	kimone.govender@virginiaschool.ae	Home Room
Marwa Abdulhamed	marwa.a@virginiaschool.ae	Islamic
Sahar Khalil	sahar.k@virginiaschool.ae	Arabic
GRADE 2C		
Janice Sart	janice.sart@virginiaschool.ae	Home Room
Marwa Abdulhamed	marwa.a@virginiaschool.ae	Islamic
Sahar Khalil	sahar.k@virginiaschool.ae	Arabic
GRADE 2D		
Christina Wyngaardt	christina.wyngaardt@virginiaschool.ae	Home Room
Marwa Abdulhamed	marwa.a@virginiaschool.ae	Islamic
Sahar Khalil	sahar.k@virginiaschool.ae	Arabic
GRADE 2E		
Lisa-Jean Marchington	lisa.jean@virginiaschool.ae	Home Room
Marwa Abdulhamed	marwa.a@virginiaschool.ae	Islamic
Sana Alshdaifat	sana.alshdaifat@virginiaschool.ae	Arabic
GRADE 3A		
Pat Mulhern	pat.mulhern@virginiaschool.ae	Home Room
Sana Alshdaifat	sana.alshdaifat@virginiaschool.ae	Arabic
Marwa Abdulhamed	marwa.a@virginiaschool.ae	Islamic
GRADE 3B		
Mike Winter	mike.w@virginiaschool.ae	Home Room
Sana Alshdaifat	sana.alshdaifat@virginiaschool.ae	Arabic
Marwa Abdulhamed	marwa.a@virginiaschool.ae	Islamic

GRADE 3C		
Paula McPartland	paula.mcpartland@virginiaschool.ae	Home Room
Alaa Shaekh	alaa.shaekh@virginiaschool.ae	Arabic
Alaa Shaekh	alaa.shaekh@virginiaschool.ae	Islamic
GRADE 3D		
Misti Curry	misti.curry@virginiaschool.ae	Home Room
Alaa Shaekh	alaa.shaekh@virginiaschool.ae	Arabic/Islamic
GRADE 4A		
Jo-ann Louw	jo-ann.louw@virginiaschool.ae	Home Room
Rabaa Ali	rabaa@virginiaschool.ae	Arabic
Ayman Mohamed	ayman@virginiaschool.ae	Islamic
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Tiffany	tiffany.pedler@virginiaschool.ae	Home Room
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Ayman Mohamed	ayman@virginiaschool.ae	Islamic
GRADE 4C		
Francois Woensdregt	francois.woensdregt@virginiaschool.ae	Home Room
Ayman Mohamed	ayman@virginiaschool.ae	Islamic
Rabaa Ali	rabaa@virginiaschool.ae	Arabic
GRADE 4D		
Altion Bethea	altion.bethea@virginiaschool.ae	Home Room
Alaa Shaekh	alaa.shaekh@virginiaschool.ae	Arabic
Ayman Mohamed	ayman@virginiaschool.ae	Islamic
GRADE 5 B1		
Muhammad Dawood	muhammad.dawood@virginiaschool.ae	Home Room
Ranya Gewida	rania.g@virginiaschool.ae	Arabic
Ayman Mohamed	ayman@virginiaschool.ae	Islamic
GRADE 5 B2		
Frankie Quinn	frankie.q@virginiaschool.ae	Home Room
Shaima Al Shami	shaima.s@virginiaschool.ae	Arabic
Ayman Mohamed	ayman@virginiaschool.ae	Islamic
GRADE 5 G1		
Amy Mulderrig	amy.m@virginiaschool.ae	Home Room
Ranya Gewida	rania.g@virginiaschool.ae	Arabic
Marwa Abdulhamed	marwa.a@virginiaschool.ae	Islamic

Secondary

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Mohamed farhat	mohamed.farhat@virginiaschool.ae	Arabic
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Shorooq Senan	shorooq.senan@virginiaschool.ae	Math
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Ayman Mohamed	ayman@virginiaschool.ae	Islamic
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Seham Mekky	seham.m@virginiaschool.ae	Islamic
Shorooq Senan	shorooq.senan@virginiaschool.ae	Math
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Shaima Al Shami	shaima.s@virginiaschool.ae	Arabic
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Oraib Salman	oraib.salman@virginiaschool.ae	Math
Samer Dabous	samer.dabous@virginiaschool.ae	Science
Seham Mekky	seham.m@virginiaschool.ae	Islamic
Shaima Al Shami	shaima.s@virginiaschool.ae	Arabic
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Reda Abdo	reda.a@virginiaschool.ae	Islamic
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Reda Abdo	reda.a@virginiaschool.ae	Islamic
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GRADE 10 B2		
Elsayed Mohamed	elsayed.mohamed@virginiaschool.ae	ICT
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Reda Abdo	reda.a@virginiaschool.ae	Islamic
Shereen Kokatay	shereen.kokatay@virginiaschool.ae	English
GRADE 10 G1		
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Shirin Banat	shirin.banat@virginiaschool.ae	Science
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Seham Mekky	seham.m@virginiaschool.ae	Islamic
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