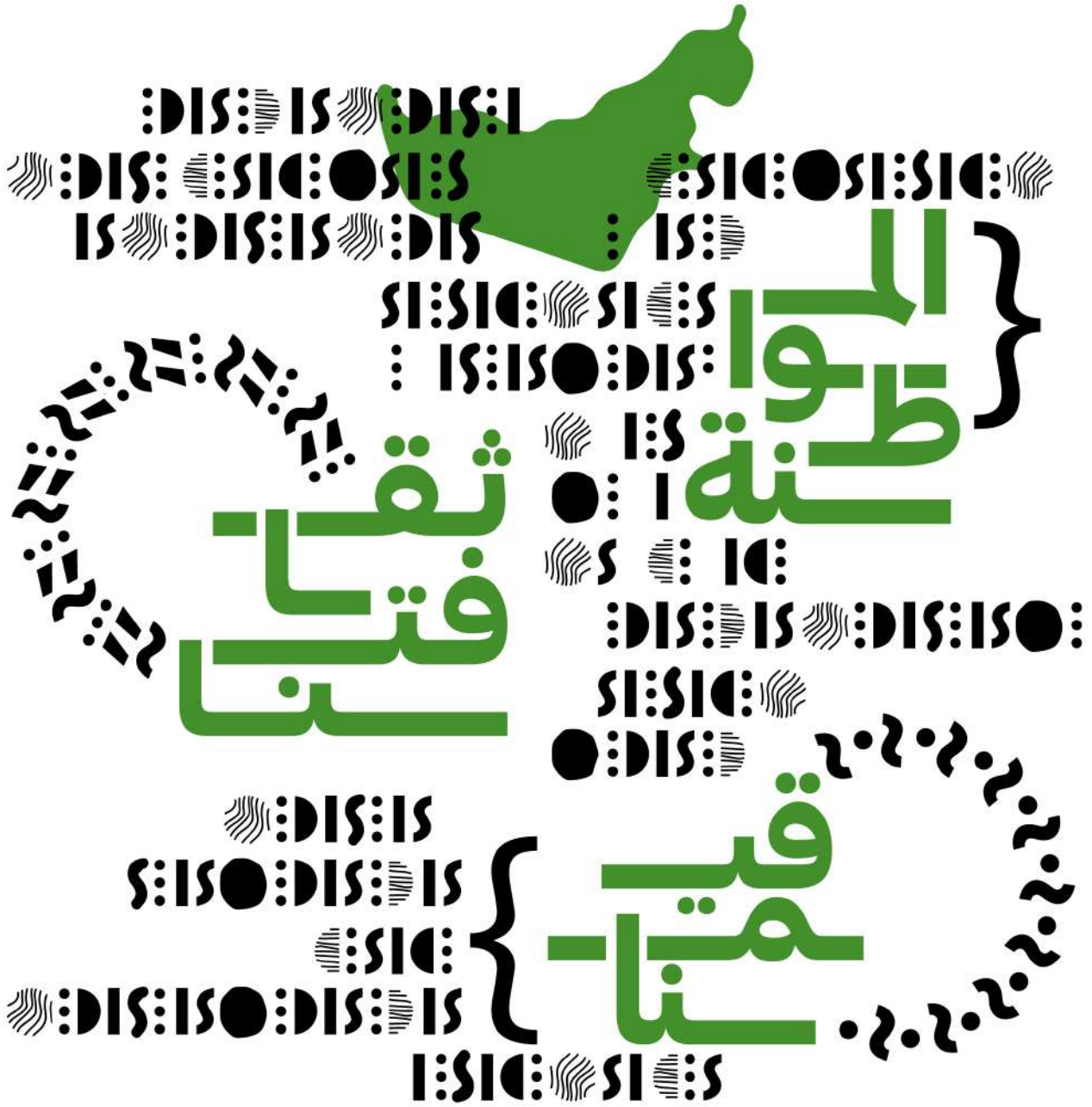


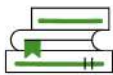


NATIONAL IDENTITY MARK School Evaluation Report

AY 2024/25

Virginia International Private School

School information



Curriculum



Total no. of Students



% of Emirati Students

American

1312

88.26

National Identity Mark Overall Rating

OUTSTANDING



Rating per Domain:

1. Culture

OUTSTANDING



2. Values

OUTSTANDING



3. Citizenship

GOOD



Top recommendations for improvement:

- * Provide a comprehensive range of resources to enhance students' Arabic language skills and develop their understanding of the UAE's history.
- * Ensure collaboration with external organizations and relevant community members to engage students in meaningful conversations and increase their awareness of the UAE's global impact across various fields.
- * Expand students' understanding of UAE-based organizations and their contributions to global humanitarian efforts.



NATIONAL IDENTITY MARK EVALUATION

DOMAIN 1 CULTURE

Overall Judgement

OUTSTANDING



Elements :

1.1 Arabic language

OUTSTANDING



1.2 History

OUTSTANDING



1.3 Heritage

OUTSTANDING



1. The curriculum is comprehensively modified to incorporate elements related to the Arabic Language, UAE history, and heritage across grades and subjects.
2. All Arabic-medium subject teachers consistently communicate with students in standard Arabic.
3. The school consistently provides students with a wide range of meaningful opportunities to enhance their Arabic language skills through the Reading Month and the Arabic language exhibition.
4. Students communicate fluently and effectively in Arabic across a wide range of contexts.
5. School leaders proactively establish meaningful collaborations with a wide range of external organizations to enhance students' Arabic language.
6. The school consistently provides students with a wide range of meaningful opportunities that develop their understanding of the UAE's history.
7. Students across all cycles demonstrate a comprehensive knowledge of the contribution of significant figures that shaped the UAE.
8. Students across all cycles demonstrate a comprehensive understanding of the UAE symbolism behind the colors of the UAE flag and the UAE national anthem.
9. School leaders proactively establish meaningful collaborations with a variety of external organizations to engage students in a wide meaningful, UAE history and heritage-focused experiences.
10. There is a range of accessible learning resources available to educate students about the UAE's history and heritage, including a variety of books.
11. The school consistently provides students with learning experiences to develop their understanding of the UAE's heritage through assemblies and the UAE Heritage Exhibition.
12. The school environment is intentionally designed and organized to showcase aspects of UAE culture, heritage, and identity through traditional majlises and displays of students' artwork.
13. Across all cycles, students authentically demonstrate their appreciation for UAE heritage through various forms of artistic expression.

Noteworthy:

- * Demonstrating remarkable achievement, the school secured 35 awards in the Emirati Storytelling Competition, standing out among 170 schools and 40,000 students across the country. Furthermore, a student proudly claimed second place in the prestigious 'Recite and Elevate' Quran recitation contest.

NATIONAL IDENTITY MARK EVALUATION

DOMAIN 2 VALUES

Overall Judgement

OUTSTANDING



Elements :

2.1 Respect

OUTSTANDING

2.2 Compassion

OUTSTANDING

2.3 Global Understanding

GOOD

1. The curriculum modification is comprehensively modified to incorporate elements related to the UAE values of respect, compassion, and global understanding across grades and subjects in a meaningful and well-planned way.

2. Students across all cycles communicate with an appropriate voice and tone. They exemplify respect in their engagement.

3. All students across cycles actively participate in singing the national anthem daily, and all the school community consistently demonstrates respect for the UAE flag.

4. The school consistently provides students with a wide range of meaningful opportunities that develop their understanding of the current leadership and the late Sheikh Zayed's use of respect through activities and the "Thank you to our founding leaders" campaign.

5. School leaders proactively establish meaningful collaborations with a variety of external organizations to engage students in a wide range of compassionate practices.

6. Students across all cycles demonstrate a comprehensive understanding of the UAE leaders' compassionate practices.

7. Students actively plan and participate in a range of projects, debates, and international celebrations, and showcase their cross-cultural awareness.

8. School leaders collaborate with a range of external organizations to develop students' understanding of the UAE's efforts on a global scale and the UAE-based organizations in addressing global issues; however, students demonstrate a basic understanding of UAE-based organizations and their contributions to global humanitarian efforts.

9. The school often provides students with meaningful opportunities to develop their understanding of the current leadership and the late Sheikh Zayed's global contributions.

Noteworthy:

- *

As a compassionate initiative, the Red Crescent Students team visited Al-Mudheef Healthcare Center to celebrate National Day with People of Determination.

NATIONAL IDENTITY MARK EVALUATION

DOMAIN 3 CITIZENSHIP

Overall Judgement

GOOD




Elements :

3.1 Belonging

OUTSTANDING



3.2 Volunteering

GOOD



3.3 Conservation

GOOD



1. The curriculum is comprehensively modified to incorporate elements related to promoting students' sense of belonging and conservation across grades and subjects in a well-planned way; however, the curriculum is modified to incorporate elements related to volunteering across grades and subjects.
2. The school consistently provides students with a wide range of meaningful opportunities to develop active citizenship skills, assigning leadership roles and responsibilities through teams, student councils, and house systems.
3. School leaders proactively establish meaningful and sustained collaborations with a wide range of external organizations and Emirati personalities to develop students' understanding of the UAE's achievements locally and globally.
4. The school environment is intentionally designed to celebrate the achievements of the UAE and its citizens across fields.
5. Students demonstrate solid knowledge and understanding of the importance of volunteering and the impact of UAE organizations in the field of charitable works.
6. Students engage in a wide range of volunteering opportunities both internally and externally, such as clean-up campaigns, charity drives, conducting awareness sessions, and peer learning.
7. The school consistently provides students with a wide range of meaningful opportunities that develop their understanding of the current leadership and the late Sheikh Zayed's humanitarian work.
8. The school consistently provides students with a wide range of meaningful opportunities that develop their understanding of conservation through big green activity, school gardening projects, and recycling campaigns.
9. Students across all cycles engage in a wide range of conservation practices both within the school and externally.
10. Students demonstrate a solid understanding of the UAE leadership's conservation efforts and contributions, including the preservation of the Arabian Oryx, COP28, and the Sheikh Zayed Sustainability Prize.

Noteworthy:

- * 'Swap & Share' collection bins where students can place clean, unwanted school uniforms and books to be exchanged with others using designated boxes around the school.